

Pitt iSchool Stakeholder Feedback Survey

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Language: English
Button Options: Labels
Disable Browser "Back" Button: False

Pitt iSchool Stakeholder Feedback Survey

Page 1 - Heading

Pitt iSchool Stakeholder Feedback Survey

Page 1 - Question 1 - Choice - One Answer (Bullets)

With which program in the iSchool are you most affiliated?

- Information Science and Technology.
- Library and Information Science.
- Telecommunications and Networking.

Page 1 - Question 2 - Choice - One Answer (Bullets)

Are you...

- Tenured.
- In the tenure track.
- Outside of the tenure track.
- Adjunct.

Page 1 - Question 3 - Yes or No

Do you understand the ACADEMIC decisionmaking structure and process in the iSchool?

- Yes
- No

Page 1 - Question 4 - Yes or No

Do you understand the ADMINISTRATIVE decisionmaking structure and process in the iSchool?

- Yes
- No

Page 1 - Question 5 - Rating Scale - One Answer (Horizontal)

To what extent do you agree that your perspective receives due consideration in the current decisionmaking structure and process in the iSchool?

- | | | | | | |
|--------------------------|-------------------------|--------------------------|-------------------------|-------------------------|-------------------------|
| Strongly Disagree | Disagree | Slightly Disagree | Slightly Agree | Agree | Strongly Agree |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> 6 |

Do you understand the ACADEMIC decisionmaking structure and process in your program in the iSchool?

- Yes
- No

Do you understand the ADMINISTRATIVE decisionmaking structure and process in your program in the iSchool?

- Yes
- No

To what extent do you agree that your perspective receives due consideration in the current decisionmaking structure and process in your program?

Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6

Do you know who the program chair for your program is?

- Yes
- No

When you have an academic/administrative concern or problem, who do you go to? (Mark all that apply.)

- My program chair
- SIS Council member
- Faculty member in my program
- Faculty member in the iSchool who is not in my program
- The Dean
- The Associate Dean
- iSchool staff members
- No one
- Other, please specify

In discussions about academic/administrative issues, to what extent do you agree that your views have been heard and acknowledged by the following?

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree
My program chair	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SIS Council members	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Faculty members in my program	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Faculty members in the iSchool who are not in my program	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
The Dean	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
The Associate Dean	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
iSchool staff members	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Page 1 - Question 12 - Choice - One Answer (Bullets)

Do you receive announcements and agendas for iSchool-level meetings sufficiently in advance of those meetings to enable you to be adequately prepared?

- Always
 - Most of the Time
 - Occasionally
 - Rarely
 - Never
 - Other, please specify
-

Page 1 - Question 13 - Choice - One Answer (Bullets)

Do you receive announcements and agendas for program-level meetings sufficiently in advance of those meetings to enable you to be adequately prepared?

- Always
 - Most of the Time
 - Occasionally
 - Rarely
 - Never
 - Other, please specify
-

Page 1 - Question 14 - Choice - One Answer (Bullets)

When would you prefer to receive announcements and agendas for meetings?

- 24 hours before the meeting
 - 48 hours before the meeting
 - One week prior to the meeting
 - Two weeks prior to the meeting
 - Other, please specify
-

Page 1 - Question 15 - Choice - One Answer (Bullets)

When are minutes available after iSchool-level meetings?

- Within a Day
- Within a Week
- Within Two Weeks
- Within a Month
- Erratically
- Never

Page 1 - Question 16 - Choice - One Answer (Bullets)

When are minutes available after program-level meetings?

- Within a Day
- Within a Week
- Within Two Weeks
- Within a Month

- Erratically
- Never

Page 1 - Question 17 - Choice - One Answer (Bullets)

When you need clarification of decisions or policies previously made within the iSchool, how often can you find documentation of those previous decisions or policies?

- Always
- Usually
- Only about half the time
- Rarely
- Never

Page 1 - Question 18 - Choice - One Answer (Bullets)

When you need clarification of decisions or policies previously made in your program, how often can you find documentation of those previous decisions or policies?

- Always
- Usually
- Only about half the time
- Rarely
- Never

Page 1 - Question 19 - Open Ended - Comments Box

If you would like to provide any comments about decisionmaking in the iSchool or in your program, please do so here:

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Page 1 - Heading

Click on the "Submit" arrow below to complete the survey.
Thank you!!!

Thank You Page

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Survey Closed Page

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Appendix B – Student Survey

Pitt LIS Graduate Student Feedback Survey

Created: May 03 2011, 9:02 AM
 Last Modified: May 16 2011, 3:55 PM
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Pitt LIS Graduate Student Feedback Survey

Page 1 - Heading

You have received this survey because you are a recent MLIS student at the University of Pittsburgh. The faculty and administration have requested a review of the FastTrack MLIS program. Student input is very important to this review. This short survey allows you to quickly give your input in 5 minutes. Your responses are completely anonymous and go directly to the external group conducting the review. Deadline for completion is Monday, May 16, 2011. If you have any questions, please contact Karen Paulson, Senior Associate, National Center for Higher Education Management Systems, at Karen@nchems.org or 303.497.0354. Thank you in advance for your feedback!

Page 1 - Heading

Pitt LIS Graduate Student Feedback Survey

Page 1 - Question 1 - Choice - One Answer (Bullets)

Which best describes your status during your time in the Master's degree program in LIS at the University of Pittsburgh?

- I was mainly an online student (FastTrack).
- I took a mix of both online and on-site, face-to-face courses.
- I took a couple of online courses, but mainly took on-site, face-to-face courses.
- I only took on-site, face-to-face courses.

Page 1 - Question 2 - Choice - One Answer (Bullets)

To what extent did you identify with the cohort of students with which you entered the MLIS program?

- To a great extent.
- Somewhat.
- A little.
- Not at all.

Page 1 - Question 3 - Rating Scale - Matrix

How often did you INTERACT with the following groups in the MLIS program?

	Often	Sometimes	Once in awhile	Rarely	Never
Other students in your cohort.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
FastTrack students.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
On-site students.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Instructors of courses you were currently enrolled in.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Other Pitt MLIS instructors.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Pitt MLIS non-instructional personnel.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Please rate your level of satisfaction with the RANGE of student services available to you as a Pitt MLIS student.

- Very satisfied
- Satisfied
- Somewhat satisfied
- Not satisfied at all

Please rate your level of satisfaction with the QUALITY of student services provided to you as a Pitt MLIS student.

- Very satisfied
- Satisfied
- Somewhat satisfied
- Not satisfied at all

What student services, if any, were missing that you think should be provided?

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How useful to your learning did you find the following activities that are used in the MLIS program?

	Very Useful	Useful	Somewhat Useful	Slightly Useful	Not Useful At All
Panopto videos of lectures and class discussions.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Audiotapes of lectures and class discussions.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Online discussion boards.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Group projects or assignments.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Online chats.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
FastTrack weekend on-campus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Please characterize how the following aspects of video or audio taped lectures and discussions affected your learning experience.

	Very Positively	Positively	Slightly
Presence of a microphone.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
Passing the microphone around.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
Presence of a camera.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
Presence of a videographer (person running the video camera).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
Presence of a tape recorder.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
Knowing that online students would be watching or listening to the lecture/discussion.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3

Please characterize how video or audio taping lectures and discussions affected the following aspects of your Pitt MLIS classrooms.

	Very Positively	Positively	Slightly Positively	Slightly Negatively
Focus of the instructor.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

Your ability to interact with the instructor.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
Your ability to interact with other students in the classroom.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
Your overall learning.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

Page 1 - Question 10 - Choice - One Answer (Bullets)

How often have you personally accessed the Panopto videos or audio tapes of course lectures and discussions?

- Every class session of every course I've taken.
- Most of the class sessions of every course I've taken.
- A few of the class sessions of every course I've taken.
- About half of my class sessions total.
- Only a few class sessions total.
- Only one or two sessions total.
- I've never looked at a Panopto video or listened to an audio tape.

Page 1 - Question 11 - Choice - One Answer (Bullets)

Please characterize how often you participate in a class that is being video or audio taped compared to how often you participate in a class which is NOT being video or audio taped.

- I participate more when the class is video or audio taped.
- Video or audio taping has no effect on my class participation.
- I participate less when the class is video or audio taped.
- I have never been in a video or audio taped class.

Page 1 - Question 12 - Choice - One Answer (Bullets)

From your perspective, do certain groups of students work harder in MLIS courses?

- On-site students work harder in courses.
- FastTrack students work harder in courses.
- Neither, both groups of students work equally hard.

Page 1 - Question 13 - Choice - One Answer (Bullets)

Have you ever attended any "FastTrack weekend" events?

- Yes, all FastTrack weekend events.
- Yes, I have attended some, but not all, ACADEMIC course meetings and SOCIAL events during FastTrack weekend.
- Yes, some of the ACADEMIC course meetings offered during FastTrack weekend.
- Yes, some of the SOCIAL events offered during FastTrack weekend.
- No, I have not attended any events--academic or social--during FastTrack weekend.

Page 1 - Question 14 - Choice - One Answer (Bullets)

Please indicate the value of FastTrack weekends to you ACADEMICALLY:

- Very High
- High
- Medium
- Low
- Very Low

Page 1 - Question 15 - Choice - One Answer (Bullets)

Please indicate the value of FastTrack weekends to you PERSONALLY:

- Very High
- High
- Medium
- Low
- Very Low

Page 1 - Question 16 - Open Ended - Comments Box

If you have other comments about FastTrack weekend, please provide them here:

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Page 1 - Question 17 - Choice - One Answer (Bullets)

Please indicate the quality of education you received in the Pitt MLIS program:

- Very High
- High
- Medium
- Low
- Very Low

Page 1 - Question 18 - Open Ended - Comments Box

If you would like to provide any additional comments about your experience in the Pitt MLIS program, please do so here:

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Page 1 - Heading

Click on the "Submit" arrow below to complete the survey.
Thank you!!!

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